



**CURRICULUM ALIGNMENT 2.0  
CONFERENCE 2018:  
STRATEGIES FOR STUDENT SUCCESS**

# Curriculum Alignment 2018 Conference Report



**VALENCIA**

**CENTRAL FLORIDA  
DISTRICT SCHOOLS**

*Presented by:*

## UCF Connect

**CENTRAL FLORIDA REGIONAL  
CURRICULUM ALIGNMENT CONFERENCE**

**FRIDAY, MARCH 2<sup>ND</sup>, 2018  
9:00 AM – 3:00PM**



## **CURRICULUM ALIGNMENT 2.0 CONFERENCE 2018: STRATEGIES FOR STUDENT SUCCESS**

The Curriculum Alignment Conference was held Friday, March 2<sup>nd</sup>, 2018 at the Special Events Center, Valencia College, West Campus. Approximately 80 faculty, advisors, and administrators from partner colleges and UCF attended. The theme for this year's conference was "Strategies for Student Success".

### **The conference featured:**

#### **Jeff Jones, Ph.D., Vice Provost, UCF Connect**

Dr. Jones' welcome speech included remarks brief remarks about DirectConnect™ to UCF and the goals of Curriculum Alignment. This speech included emphasis on student success across the institutions.

#### **Claire Brady, Ed.D., Vice President, Enrollment and Student Affairs, Lake Sumter State College and**

#### **Laura Ross, Ed.D., Vice President of Academic Affairs, Seminole State College**

Drs. Brady and Ross provided an opening speech that focused on the role of alignment in student success.

#### **Teresa Dorman, Ed.D., Associate Dean, College of Sciences**

Dr. Dorman highlighted the accomplishments for curriculum alignment since its inception. Notably, the curriculum alignment handbook, course sequence data sharing, on boarding of Speech and Writing and Rhetoric into the alignment discussions, the revamped website, and shared resources.

#### **Inter-Institutional Math Faculty Collaboration Panel moderated by Kristine Budemeyer. The panelist included: Diana Boyette (SSC), Lina Williams (SSC), Alina Stefanov (UCF), Christina Thompson (SSC).**

The panel discussed and reflected on their participation in this collaboration. They described what they have learned and some of the challenges they have faced while engaging in the collaboration. A pre-recorded video clip with Rachid Ait Maleem Lahcen and Keith Carlson's reflections was played to the audience and it focused the importance of the collaboration.

#### **Transfer Students Survey – Florida Consortium of Metropolitan Universities**

#### **Lori Dunlop-Pyle, M.A. Associate Instructor, Mathematics, UCF**

#### **Erin Saitta, Ph.D., Lecturer, Chemistry, UCF**

Ms. Dunlop-Pyle and Dr. Saitta discussed the above survey and shared the actual survey for feedback. The feedback was to be used to refine the survey.

#### **Harrison Oonge, Ed.D., Assistant Dean Academic Planning**

Dr. Oonge indicated that in recent curriculum alignment meetings, there has been suggestions to have shared assessments and how to assessment the curriculum alignment effort.



# CURRICULUM ALIGNMENT 2.0 CONFERENCE 2018:

## STRATEGIES FOR STUDENT SUCCESS

### ASSESSMENT BREAKOUT GROUPS

The assessment breakout groups were discipline based and each had a leader as follows:

**Melut Guvendik, Ph.D.**, Eastern Florida State College

**Laila Nimri, Ph.D.**, Seminole State College

**Courtney Lewis, M.A.**, Valencia College

**Lynta Thomas, Ph.D.**, Valencia College

**Karen Hogans, M.A.**, Lake-Sumter State College

**Zhongzhou Chen, Ph.D.**, UCF

Below are some highlights from breakout groups

- Formative and summative assessments are used across the consortium
- Assessing Alignment Efforts: Design common assessments possibly delivered in a multiple choice and/or computerized format at all institutions to determine how students are performing in key learning outcomes each semester. This would yield data that could possibly be used to assess the effectiveness of curriculum alignment efforts.
- Mathematics (MAC 1105 and MAC 1140), Statics (EGN 2312/3310) in engineering, and Biology I (BSC X010) in biology identified possible topics and learning outcomes for common assessment. This discussions will continue about these topics and assessment at regular discipline meetings.
- There is need to collect student surveys, this may provide additional insights on why some students succeed while others do not.
- Find out what student surveys have been administered at different institutions within the consortium and share relevant data to the curriculum alignment groups.
- Add more alignment in advising between institutions
- Collect assessment data (aggregates only) annually and share at the Curriculum Alignment Conference

The conference adjourned at 3:00pm following closing remarks.