Reimagining Freshman Composition in the Era of Artificial Intelligence
Spring 2024 Composition Curriculum Alignment Symposium
Friday, February 16, 2024 | 10:00AM-2:00PM
Co-leads: Laurie A. Pinkert and Ben Ohwovoriole

9:30-10:00   Coffee and Conversation / Zoom Rooms Open at 9:45

10:00 – 10:50   Essential AI Concepts for Composition Teachers and Students
This session will provide a brief overview of key concepts related to artificial intelligence and text generation and provide an overview of popular AI-detection tools, highlighting their functions and limits. Attendees will discuss the ways that they might introduce these AI concepts/tools in their courses and work in groups to discuss their rationales for using or not using detection tools. Attendees will further develop their working vocabulary for text generation software tools and their understanding of the characteristics that AI detections tools measure.

*This session will be offered in-person and on Zoom.
*This session will include opening remarks (from the co-leads and Harrison)

11:00 – 11:50   Reimaging Composing and Literacy in An AI Age
This session will provide recent cases of AI use in workplace/public settings and introduce a framework for shared conversation about the ways that AI is impacting literacy development. Attendees will explore the ways that artificial intelligence complicates or complements our existing literacy frameworks and develop activities to support literacy development amid the rise of AI tools. Faculty will leave with new ideas for activities and assignments that engage students in critical examination and/or more informed use of AI-powered tools for writing.

*This session will be offered in-person and on Zoom

12:00 – 12:30   Lunch Conversation: Student Perspectives on AI
For participants attending the symposium in-person, lunch will be provided. During lunch, we'll host a panel of students who will share their perspectives on AI and composition. We'll hear about how their using or not using AI for their own purposes.
*This session will be offered in-person only.
* Registration form can include a place for participants to pose questions for the student panel.

12:30 – 1:15   Teacher to Teacher (T2T): Sharing Assignments/Activities for Writing in an AI Age

Since students may be using AI tools across their activities, ALL of our assignments have been thrust into the AI Age whether we like it or not. This session will follow the model used at the Conference on College Composition and Communication in which faculty bring copies of an assignment or activity they would like to share with colleagues. The assignment does NOT need to be AI specific. Participants will share their assignment/activity within a small group for 4-5 minutes and take questions for 3-4 minutes. All faculty will leave with at least four new assignment/activity ideas from colleagues.

*This session will be offered in-person and on Zoom.
* All attendees should be prepared to share ONE assignment/activity from their course.

- For in-person attendees, please bring a few copies of the assignment/activity materials and/or instructions.
- For online attendees, please be prepared to share a link or file with assignment/activity.

1:15-2:00   **Making Your AI Expectations Clear in Your Assignment Guidelines and Syllabi**
This final session will offer four principles for developing syllabus policies and assignment guidelines including expectations of AI use or non-use. Following the brief presentation, participants will draft or review the ways that they communicate their expectations. Bring your syllabi or assignment guidelines in order to adapt and revise them during the session.

*This session will be offered in-person and on Zoom.